

Family and Consumer Sciences**Course: Housing****Course Code # 5614****½ to 1 Credits**

- ½ credit includes standard 1 and standards 2 – 9 with a *
- 1 credit includes all standards 1 – 9

Student:	
Grade:	
Teacher:	
School:	
Number of Competencies in Course: ½ credit = 17, 1 credit = 30	
School Year:	Number of Competencies Mastered:
Term: Fall Spring	Percent of Competencies Mastered:

Standard 1.0 Demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace and community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Plan and implement housing and interior design related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process.*			
1.2	Apply and practice leadership, citizenship and teamwork skills in the housing and interior design classroom.*			

Standard 2.0 Examine housing needs and options for individuals and families throughout the lifespan.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze housing alternatives and factors to be considered in choosing a place to live, based on needs and values of persons involved.*			
2.2	Compare housing needs for various lifestyles and stages in the life span.*			
2.3	Relate the influences of historical events upon housing.			
2.4	Analyze the role of the government in housing; including existing laws, regulations and building codes.			

Standard 3.0 Assess current housing trends and issues.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Research current trends in housing, furnishings and equipment.*			
3.2	Explain basic terms and identify illustrations of common architectural features and styles.*			
3.3	Analyze environmental concerns and their impact on housing.			
3.4	Determine techniques, materials and technology applications that can be used in housing to conserve energy and other resources.			

Standard 4.0 Apply the basic elements and principles of design.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Illustrate, explain and use the basic elements of design.*			
4.2	Create a color wheel analyzing the use and effect of color.*			
4.3	Apply the elements of design to illustrate the seven principles of design.*			
4.4	Examine ways to customize designs for interiors and exteriors.			
4.5	Create and assemble a design for a room, demonstrating good use of principles and elements of design.			
4.6	Prepare and present an accurate oral or written description of the room's design concept.			

Standard 5.0 Evaluate consumer rights and responsibilities concerning housing.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Assess the rights and responsibilities of consumers regarding housing.*			
5.2	Analyze legal aspects of purchasing and leasing housing.*			
5.3	Investigate the process to purchase a home; working with a realtor, mortgage, closing, inspections and contractors.			
5.4	Compare and contrast renter and homeowner insurance policies, rates and coverage.			

Standard 6.0 Assess and demonstrate technical knowledge related to the function of interior spaces.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Evaluate and interpret floor plans and identify architectural symbols.*			
6.2	Understand concepts on Universal design.*			
6.3	Apply guidelines for zones and traffic patterns in room arrangement.			

Standard 7.0 Choose appropriate furnishings to meet specific housing and interior needs.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Examine factors associated with the selection, care and arrangement of furnishings, floor covering and accessories.*			
7.2	Devise ways to furnish the living environment by renovating, recycling and improvising furnishing and equipment.			

Standard 8.0 Interpret the relationship of home maintenance, safety and security to home environment.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Identify areas and types of maintenance of a house.*			
8.2	Interpret levels of safety and security in housing.*			
8.3	Research ideas for renovating and remodeling a home.			

Standard 9.0 Explore career pathways within the housing, interior design industries.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Research career options related to the housing industry.*			
9.2	Determine employment and entrepreneurial opportunities and education requirements in the housing and interior design industries.			

Additional comments: